



Carmel Community Arts and Technology - Chandler

Carmel Community, Inc.
97 W. Oakland Street, Chandler, AZ 85225

ARIZONA
School Report Card
2001-02

Director: Ms. Jacci Hall

Schedule: 8:00 AM to 4:00 PM

Web Address: www.carmelcharterschool.com

E-mail: admin@carmelcommunity.org

Grades: K-12

2001 Enrollment: 45

Phone: (480) 899-6600

Fax: (480) 899-4122

▼ School Overview ▼

Mission

Carmel's vision is to provide the opportunity for a viable, comprehensive and learner-driven education for unique learners which will prepare students for a successful postsecondary life. Our mission is to present an individualized, enriched and disciplined education that meets or exceeds the highest standards for all students. Our goals are to motivate students; foster responsibility; mentor and facilitate student learning through arts, technology, and career orientation.

Organization and Philosophy

- w Charter School
- w Educ. in & Through the Arts & Technology
- w Ungraded Multiage Classrooms
- w Practical Career Arts

School/Academic Goals

- w Students will demonstrate understanding of the world's various arts and cultures, and the connections between the arts and other subjects.
- w Students will demonstrate understanding of reading, writing and math, and be able to integrate that knowledge into a meaningful activity or project.
- w Students will demonstrate critical thinking skills and creative problem-solving skills across disciplines.
- w Students will demonstrate basic life skills, technological skills and will be a community contributor.

Instructional Programs

- w Curriculum Integration
- w Performing/Visual Arts Programs
- w Career Orientation
- w Computer-Assisted Education
- w On-site Special Education
- w Individualized Instruction
- w Hands-on Project-based
- w Workgroups/Cooperative Learning

Enrollment

October 1, 2000 School Year Student Enrollment:	59
Accepting New Students in 2001-02 Under Open Enrollment Law ¹ :	Yes
Number of Students Attending Under Open Enrollment in 2000-01:	45

¹ Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

▽ School Site Council ▽

Council Composition

0 School Administrator(s)
 0 Non-certified Employee(s)
 0 Teacher(s)
 0 Parent(s)
 0 Community Member(s)
 0 Student(s)

Council Duties

▽ Staffing Information ▽

School administration and instruction for school year 2001-02 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	4.00
Other Professional Staff	2.00	Teacher Aide	1.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	3	0	0	1
4 to 6 years	2	0	0	1
7 to 9 years	0	0	0	0
10 or more years	2	0	0	0

▽ Shared Responsibilities ▽

School

Carmel's responsibilities to parents include to abide by health and safety laws to ensure a safe environment; implement a comprehensive curriculum; ensure high academic standards; inform parents of all necessary information concerning their child's education (curriculum, needs, etc.); have an open-door policy; encourage parents to be a full partner in their child's education; and to have regular communication and meetings with parents to plan and monitor their child's progress.

Parents

Parent responsibilities include providing essentials necessary for learning (nourishment, clothing, transportation, etc.); ensuring attendance, informing us of absences; being part of developing their child's learning plan; supporting school policies; becoming active in the governing and support of the school by organizing and being active in the parent's group; and to volunteer at the school.

▽ Transportation Policy ▽

Parents transport and Phoenix Transit Youth Passes are purchased for a few students. Commercial vans are rented or buses are chartered from the Chandler district for field trips.

∨ Calendar Information ∨

Number of Instruction Days:	176	First Day of School:	8/6/01
Average Daily Instruction Time:	6 hrs. 30 min.	Last Day of School:	5/31/02
Operates on Extended Schedule			

Report Card Release Dates

12/21/01

5/31/02

Additional Calendar/Report Card Information

Progress reports are distributed every 4-5 weeks with full report cards distributed at the end of each semester (twice a year).

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible² students:

Breakfast - Yes

Lunch - Yes

Summer Food - No

² Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Performing Arts Studio

W Auditorium/Theater

W Basketball Court

Extracurricular Activities

W Arts Performances

W Community Service Events/Performances

School/Community Resources

W Arizona Charter School Association

W Health/Prevention Classes/Truancy

W Arts Workshops/Materials/Field Trips

W Community College Service Learning

W Community College Classes for Students

W ASSET

W Arizona Regional Resource Center

W Assn Performance Based Accreditation

▽ Indicators of Success ▽

Information provided on this page is based on historical data, primarily from the previous school year, 2000-01.

2000-01 School Achievements/Accomplishments

- | | |
|---|--|
| <p>w Carmel Middle School students completed an integrated science, math, technology, workplace, language, and visual arts unit called Biosphere for the US DOE Mars Millennium project. Students developed and created a model habitat for living on Mars.</p> | <p>w Students participated in community service activities such as the Heart Association's Jump for Heart event and the United Food Bank's food drive.</p> |
| <p>w Three H.S. students were awarded scholarships from Worldcom in a social studies essay contest.</p> | <p>w Students produced and performed in arts performances and projects for parents and the community.</p> |

Student Information: 2000-01 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	87.8 %	94.8 %	93.5 %	94.2 %
Transfers Out ³	100.0 %	16.2 %	16.0 %	20.6 %
Transfers In ⁴ : Within District	0.0 %	3.4 %	2.8 %	3.0 %
Transfers In ⁴ : Out-of-District	100.0 %	6.3 %	5.9 %	7.9 %
Promotion Rate ⁵	88.2 %	98.7 %	98.1 %	94.2 %
Retention Rate ⁶	11.8 %	1.3 %	1.9 %	5.4 %
Dropout Rate ⁷	6.1 %			11.1 %
Status Unknown ⁸	3.0 %			6.7 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

³ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2000-01 school year.

⁴ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2000-01 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2000-01 school year.

⁵ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2000-01 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁶ Retention Rate: Percentage of students retained at the end of the 2000-01 school year.

⁷ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 1999-2000 school year, to include activity during the summer of 2000. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2000-2001 is not yet available.

⁸ Status Unknown: Percentage of students unaccounted for by any method during the 2000-01 school year. Status unknown students are not necessarily dropouts.

▽ School Honors ▽

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Fed. Grant Workshops Approved for ASU W. College Credit	2001
Accredited by Assn for Performance Based Accreditation	2001
Teacher Selected as NTTI Master Teacher	2000
Director Elected to Arizona Charter Association Board	2001

▼ Academic Achievement Indicators ▼

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2000-01

Grade 3		Number Tested	MS	FFB	A	M	E	C
Reading	School	**	**	**	**	**	**	
	State	60969	521	11%	18%	44%	27%	
Writing	School	**	**	**	**	**	**	
	State	59929	535	12%	13%	62%	13%	
Mathematics	School	**	**	**	**	**	**	
	State	61089	510	14%	29%	34%	23%	

Grade 5

Reading	School	**	**	**	**	**	**	
	State	63518	503	22%	24%	41%	14%	
Writing	School	**	**	**	**	**	**	
	State	62270	505	19%	28%	41%	12%	
Mathematics	School	**	**	**	**	**	**	
	State	63873	487	17%	43%	12%	29%	

Grade 8

Reading	School	**	**	**	**	**	**	
	State	56652	505	23%	20%	40%	17%	
Writing	School	**	**	**	**	**	**	
	State	55212	492	17%	41%	40%	2%	
Mathematics	School	**	**	**	**	**	**	
	State	56871	454	43%	40%	12%	6%	

Grade 10 (Class of 2003)²

Reading	School	**	**	**	**	**	**	NA
	State	49321	519	10%	22%	53%	15%	NA
Writing	School	**	**	**	**	**	**	**
	State	51109	480	16%	49%	34%	1%	68%
Mathematics	School	**	**	**	**	**	**	NA
	State	47215	479	50%	19%	21%	10%	NA

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard
- C - Percent of students who completed AIMS requirement. There are two ways to meet the AIMS requirements for high school writing: (1) the student scores at either the "Meets the Standard" or the "Exceeds the Standard" performance level; (2) the student scores at the "Approach the Standard" performance level and obtains an average trait score of at least 4. Students who complete the requirements do not need to retest. This percentage includes students who meet the requirements either way.

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

▽ Academic Achievement Indicators ▽

In 1997 and 1998, students in grades 3 through 12 were tested in reading, language and mathematics using the standardized, nationally norm-referenced *Stanford Achievement Test, Ninth Edition* (Stanford 9). In 1999 and 2000, students were tested in grades 2 through 11. **Students were tested in reading in grade 1 and reading, language arts and mathematics in grades 2 through 9 in 2001.** The percentage of eligible students tested (%) and the school's percentile rank score are presented below. State percentile rank scores (AZ) are provided for comparison. Also, note that the percentile rank scores for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1996-1997			1997-1998			1998-1999			1999-2000			2000-2001		
		%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ
1	Reading	--	--	--	--	--	--	--	--	--	--	--	--	--	--	60
2	Reading	--	--	--	--	--	--	100	**	50	100	39	52	--	--	53
	Language	--	--	--	--	--	--	100	**	40	100	38	43	--	--	44
	Mathematics	--	--	--	--	--	--	100	**	51	100	36	55	--	--	57
3	Reading	--	**	44	100	**	47	100	36	47	100	48	48	--	--	50
	Language	--	**	45	100	**	49	100	23	51	100	50	54	--	--	56
	Mathematics	--	**	41	100	**	46	100	32	49	100	38	52	--	--	54
4	Reading	--	**	52	--	--	53	100	33	54	100	39	54	--	--	55
	Language	--	**	45	--	--	47	100	29	49	100	35	48	--	--	50
	Mathematics	--	**	48	--	--	51	100	19	54	100	36	55	--	--	57
5	Reading	--	**	50	50	**	51	100	33	51	100	28	51	--	--	51
	Language	--	36	40	50	**	42	100	23	44	100	25	45	--	--	45
	Mathematics	--	31	47	50	**	51	100	25	54	100	11	55	--	--	57
6	Reading	--	**	52	100	**	53	100	31	54	100	46	53	--	--	54
	Language	--	**	40	100	**	41	100	21	44	100	39	44	--	--	45
	Mathematics	--	**	54	100	**	57	100	21	59	100	36	60	--	--	63
7	Reading	--	**	52	--	--	52	100	15	53	100	35	52	--	--	53
	Language	--	**	49	--	--	52	100	17	54	100	29	54	--	--	55
	Mathematics	--	**	50	100	**	53	100	16	55	100	27	56	--	--	58
8	Reading	--	27	54	--	--	54	100	20	54	100	35	53	--	--	55
	Language	--	12	45	--	--	46	100	18	49	100	36	49	--	--	50
	Mathematics	--	23	50	100	**	52	100	24	54	100	36	56	--	--	58
9	Reading	--	40	43	64	44	44	67	**	43	67	16	43	--	--	43
	Language	--	30	37	64	42	39	67	**	39	67	10	40	--	--	41
	Mathematics	--	25	54	64	59	57	67	**	57	67	28	59	--	--	61
10	Reading	--	28	42	100	66	42	83	17	42	75	**	42	--	--	--
	Language	--	38	43	100	51	43	83	18	44	75	**	44	--	--	--
	Mathematics	--	31	46	100	53	47	83	19	49	75	**	50	--	--	--
11	Reading	--	**	46	0	**	46	80	**	44	42	**	45	--	--	--
	Language	--	**	42	0	**	43	80	**	42	42	**	44	--	--	--
	Mathematics	--	**	49	0	**	51	80	**	52	42	**	55	--	--	--

▽ Measure of Academic Progress ▽

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2000 and 2001. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2001. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	*	*
Grades 3-4	*	*
Grades 4-5	*	*
Grades 5-6	***	***
Grades 6-7	***	***
Grades 7-8	*	*

*Less than 10 students matched

**No information available

***Not applicable

▽ School Safety ▽

The purpose of this section is to provide parents information about what the school is doing to promote a safe and orderly environment for learning. The *2001 Comprehensive Health and Prevention Program Survey Annual Report* provides additional information on Health and Prevention Programs, School Safety and Security Measures, Policy Violations and Expulsions at www.ade.az.gov/ResearchPolicy/chapps/.

School-level Efforts to Ensure a Safe and Orderly Environment for Learning

Carmel has a Discipline Team that handles occurrences beyond classroom management and oversees the continual review and revision of our Handbook/Discipline Policy. Behavioral contracts are written when necessary with a three strikes you're out policy. Parents are immediately involved. Teachers have Classroom Management Training each year with periodic review. We implement the Life Skills and CHAMPS programs each year and conduct conflict mediation sessions.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

0

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

▽ Per Pupil and School Expenditures for the 1999-2000 School Year ▽

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	**	**
Classroom Supplies	**	**
Administration	**	**
Support Services-Students	**	**
Other Support Services and Operations	**	**
Total Expenditures- All Categories 1999-2000	**	**

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.

* Based upon 1999-2000 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

▽ Classroom Enhancement Funds 2000-01 ▽

For fiscal year 2000-01, school districts and charter schools shall report on the School Report Card issued pursuant to section 15-746, *Arizona Revised Statutes*, a summary of any monies received pursuant to Section 23 of H.B. 2007 for fiscal year 2000-01 and a description of how the monies were used to enhance classrooms to augment pupil learning.

Total Amount Awarded to School District/Charter Holder \$4,297.47 [\$36.02 per Student x Enrollment (ADM)].

Trigger Fund Usage for Classroom Enhancement *

NDS

* Information is self-reported by the district and is unaudited.

▽ Contacts ▽

	Name	Phone	Extension
School Site Council	Lynn Monson	(480) 899-6600	
Transportation Policy	Lynn Monson	(480) 899-6600	
Community Resources	Lynn Monson	(480) 899-6600	
School Nutrition Programs	Ellen Brent	(480) 899-6600	
Parent Organization	Jeanne Schwartz	(480) 899-6600	
Student Health/Nurse	NDS		

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

"The Arizona Department of Education, a state educational agency, is an equal opportunity employer and affirms that it does not discriminate on the basis of race, religion, color, national origin, age, sex or handicapping conditions."